



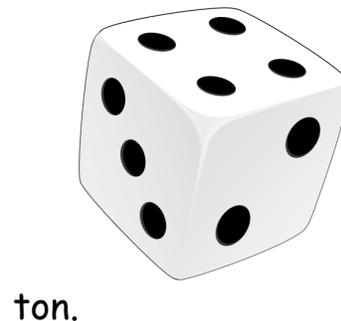
Let the Bidding Begin

It's Auction Time

Enjoy a night out without the children. Come to the Shadow Rock Preschool Auction on Saturday, February 24th at the Newton, 300 W. Camelback Road. There will be a silent auction, blackjack, roulette, poker and craps tables. Food is catered by Southern Rail and 2 drink tickets are included. \$100 in gam-

bling vouchers come with your ticket price. This promises to be an amazing evening with many fantastic items arriving daily for the Silent Auction. Grab some friends and come to the auction to support your preschool. The Board has worked so hard on the event and are eager to see you there. We might

even have a few teachers attend which is always special. Dress is from casual to fancy as we enjoy ourselves and at The New-



ton.

Shadow Rock Preschool

February 2018

Special points of interest:

- ☺ 2/5-8 Hearing and Vision Screening
- ☺ 2/19 Presidents' Day NO SCHOOL
- ☺ 2/22-23 Parent/Teacher Conferences, NO SCHOOL
- ☺ 2/27-28 Dental Health
- ☺ 3/6-7 Preschool Registration 7:00 AM

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Preschool Registration

It is that time again. Are you thinking about the next class for your child? Registration for returning children and any families who ever attended SRPS is Tues-

day, March 6th. New families may register Wednesday, March 7th. We will open the doors at 7:00 AM and it is first come, first served both days.

At that time you will need to have a registration form and \$100 check or cash. If you are signing up for KDO there is an additional \$25 fee.

OUR ANIMAL TABLE

All our children who pass through the parlor know about the animal table. It has been there for years and is so popular. Families gather around it much like the time squares in towns of old. Friendships are formed and last forever, play-dates are set up and children learn to pretend and share. Many children find it hard to leave at

the end of the day because they want more time with their animal friends.

The animals are taken to the kitchen each Friday where they receive their weekly bath to wash away the germs.

When I look at the animals, I think back through the years to all the children who have played there. Some of

them are the parents of our current students. Shadow Rock is a pond which continues to send out ripples all around our country and around the world.



Heard in the Halls

A Blue Bird asked Mrs. Marquart to call the doctor to see what is going on with Ms. Follmar. His best guesses are that she has an owie or she is just really tired of standing up for a long time.

In the Unicorns they were talking about brain transplants. Mrs. Cavanaugh asked, "What would happen if I put your brain inside my head?" Without miss-

ing a beat, the child said with a BIG SMILE on his face, "Well, then you'd be really smart!"

In the Ladybugs class the teacher said to a child on the playground, "that it is so cold we could make a snowman."

The boy said, "We should build a Sandman and use sand for the body, lint from the dryer for the nose and coal for the eyes

and lava for the mouth." We could also use sand cocoa!"

There are only 2 things a child will share willingly, communicable diseases and his mother's age.

Benjamin Spock

The Importance of Play Time in the Preschool Curriculum

While children are "just playing", several concepts are being reinforced such as sharing, turn-taking, language, intellectual and emotional development skills.

When a child makes a free play choice; there is the opportunity for conflict to occur with another child. This

conflict needs resolution and this is done through talking and problem solving to resolve the issue. For example, if a child chooses to play in the housekeeping kitchen; a dialogue may ensue with another child. During this interaction, there is the chance of conflict. "Just playing" allows

the child to reinforce concepts such as dialogue, sharing and taking turns.

Preschool play is the child's "work" at school. This occurs because play allows children time to think freely without an adult directed focus.



Traffic

Parents and Grandparents: This is the time of the year that I try to remind everyone to be extra alert in our parking lot. I encourage you to NOT be talking and holding your telephone while driving through the parking lot because kids and adults are now getting used to running out to their cars and are not holding hands with adults. I can't imagine many worse case scenarios.

Also, along 8th Avenue (the street coming up the hill from Thunderbird) our neighbors are really concerned about the speed of vehicles going up and down the hill around 9 AM and 12 noon. They have talked to me about it several times and they have contacted the City of Phoenix too. The speed limit is 25

lo-



miles per hour on cal

streets. Several families along 8th Avenue have toddlers and other young chil-

dren. Their request: "Please stay very alert while driving and slow down!"

Additionally I want to remind all adults that everyone stay on the sidewalks and NOT WALK ON THE ROCKS. This is not only for your safety but we have purposely put

larger rocks on the edges of our landscape sections to slow the runoff which keeps our sidewalks and parking lots cleaner. The smaller rocks that get pushed/kicked onto the sidewalks when people walk over the rocks have caused a couple of our senior members (who use a wheelchair, walker or cane) to stumble while going up or down the walkways.

Thank you for caring.

Bill Peterson, Shadow Rock Campus Care and Facilities

Composting

A big shout out to Lisa Marquart who has maintained our composting bins all year. Thank you to all the children who have donated products from home. They love to crank the handles.

What an amazing garden we have had. Most classes have harvested and eaten food

from the garden. Such a fun experience for all of us who live in the city. We get to experience farm life!

Keep bringing in the compost materials for the next few weeks.

COMPOST DONATIONS
LAST DAY IS Feb. 28th.

Our hope for next year is a new, improved



Anyone who thinks the art of conversation is dead ought to tell a child to go to bed.

Robert Gallagher

Come Take a "Look-See"

Children entering Kindergarten today are expected to already know more than their parents did. To be ready to hit the ground running, they need to be able to sit for circle, listen when the teacher talks, follow more than one or two directions, tend to all their own personal needs and get along with the other children.

At Shadow Rock Preschool we concentrate on all the above every single day. Circle time can last between 10 and 15 minutes depending on age level. Teachers expect children to pick up on directions and follow through without much repeating.

A child entering Kindergarten without preschool experience is already two to three years behind their peers.

hind their peers.

So pass this on to families you know with children not in preschool. Registration in March 7 for new families and we happily give tours and explain our philosophy during the tours. Please have them call for a reservation

for a tour today.
Welcome! 🍎📌

Shadow Rock Preschool

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Speak to children as if they are the wisest, kindest, most magical humans on earth, for what they believe is what they will become!

An Environment that Positively Impacts Young Children

This article explains how children want to understand the world they live in. The amount of time children spend in child care settings "demands for the child care center to be carefully designed to create the best place possible for young children."

Children need caring, responsive teachers that provide children with positive feedback. This helps to promote a child's emotional security, and many other areas of the child's cognitive development. Children who are supported and emotionally secure are more willing to try new things, experiment and express their ideas.

Children need an environment that is appropriate for their developmental stage. Each stage of development has unique characteristics that influence how children are

learning. Infants and toddlers use objects and materials to learn, therefore they must have an environment with lots of opportunities for them to do so.

Brain development in the early years of education is critical. The children who are able to learn and play in a structured and age appropriate environment are challenged to use their brain and are able to use mediums in new and different ways. The critical areas that develop in these early years are language, logical thinking, music, vision and emotion.

Teaching children independence so that they are not dependent on their teachers and always having to ask for the material they need, or needing direction about what to play is ideal. A child who is an independent learner will be able to make his

own choices and is able to carry out a plan of action to do so. Children whose ideas and interests are valued will want to work on projects for longer periods of time. Children need many opportunities for them to succeed in working to do things for themselves. They need an environment that shows them they can choose what they want to do, they have good ideas and they have what they need to carry out the plan themselves.

Having a well structured environment for children to develop in all the areas that are critical at a young age is important and will last a lifetime.

Rebecca Isbell, Ed.D